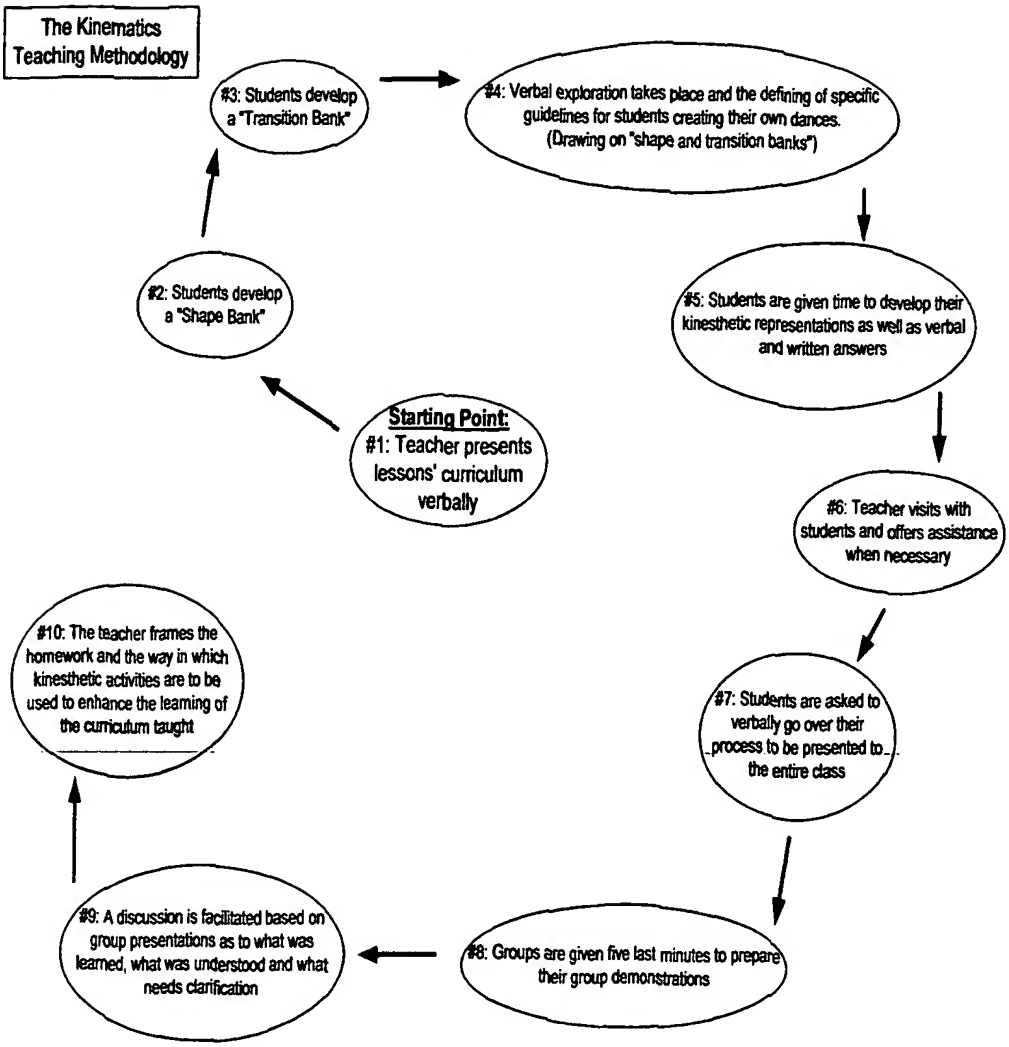
The Kinematics Teaching Methodology
#3: Students develop a "Transition Bank"
#4: Verbal exploration takes place and the defining of specific guidelines for students creating their own dances. (Drawing on "shape and transition banks")
#5: Students are given time to develop their kinesthetic representations as well as verbal and written answers
#6: Teacher visits with students and offers assistance when necessary
#7: Students are asked to verbally go over their process to be presented to the entire class
#8: Groups are given five last minutes to prepare their group demonstrations
#9: A discussion is facilitated based on group presentations as to what was learned, what was understood and what needs clarification
#10: The teacher frames the homework and the way in which kinesthetic activities are to be used to enhance the learning of the curriculum taught
#2: Students develop a "Shape Bank"
Starting Point:
#1: Teacher presents lessons' curriculum verbally

Figure 1